

Creative And Interesting Linguistics" Technology In Forming Linguistic Competence In Mother Language Lessons

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Abstract: *This article highlights the scientific-methodological foundations and practical significance of using the technology of "Creative and Entertaining Linguistics" in developing the linguistic competence of primary school students in native language classes. The research analyzes the role of game elements, rebuses, crosswords, puzzles, and grammatical fairy tales in increasing the interest and motivation of young learners towards language learning. Furthermore, it describes the training sessions organized for teachers in experimental fields, systemic lesson themes across grades, and the results of this technology in developing students' personal, regulatory, cognitive, and communicative universal learning activities (including the "4Cs" model).*

Keywords: *native language education, primary school, linguistic competence, fun grammar, creative linguistics, didactic games, "4Cs" model, universal learning activities, motivation, training.*

Introduction

21st century globalization and information technologies during education system fundamentally reform to do , especially young generation independent thinking , communication culture and linguistic abilities develop state of the policy priority from directions to one became . Because, mother language just study science not , maybe of the people cultural code , thinking basis and all sciences is the main factor of absorption . "In 2022-2026, the people education develop according to National program" also in students critical thinking , creative problems solution to do and own position independent statement to grow qualifications formation important task as This is defined . to goals achieve start from the classroom in students linguistic competence systematic to form requirement will reach .[1]

Start drinking education at the age of students psychophysiological to the characteristics according to them dry rules and strict to the molds based lessons science relatively boredom and motivation to disappear take arrival possible . Therefore , the mother language in their classes traditional education from methods give up education differential and integrative approaches based on organization to grow today's of the day the most current methodical from problems is one . Small school at the age of of the students cognitive and communicative activity increase , to them grammar complicated rules package not , maybe interesting world that " Creative " in the sense and interesting linguistics " technology separately importance profession will reach .[2]

Methodology

This research your work purpose — initial class mother language " Interesting " in the lessons grammar " materials (didactic games , puzzles , riddles , crosswords and linguistic fairy tales (use) through students linguistic competence increase , they have modern education demand the calculated "4K" model (creativity , critical thinking , collaboration , communication) and universal learning activity of formation methodical system working exit and his/her efficiency in practice based on from giving consists of .[3]

Mother tongue complicated study is science , that's it with one in line social importance has : he also has a connection tool , also know tool , and our culture is the basis of the language . good not occupying , studying and professional in activity to success achieve possible it's not .[4]

General education of the school elementary in the classrooms mother language according to knowledge successful in mastering in students science to occupy interest awakening , necessary motivation create important importance profession Mother language of lessons methodical in terms of correct organization that it was done , its didactic supply every always also students interested to questions answer to give , to them mother of the language wealth to show and his/her to reveal many " secrets " opportunity does not give . Such without mother " Interesting " of the language "grammar" from materials use the lesson effective organization to reach wide opportunity creates .[5]

“ Interesting grammar ” materials state education standard and qualification requirements appropriate structured , 2nd , 3rd, 4th grade students to teach intended and clear educational and developer to the goal is redirected .

Result and discussion

Research " Interesting " in the process grammar ” materials study of activity basics in line students knowledge level , as well as modern study from manuals used without small aged students linguistic competence to develop help to give determined .[6]

This type grammar from materials of use relevance elementary class students mother language conscious in a relationship to study motivation , intellectual abilities to develop aspirations provision with is marked . Interesting grammatical material mother of the language school within the curriculum outside outgoing many interesting issues with to get acquainted with the problem of this science whole appearance expansion for comfortable opportunity to create Also , in the classroom active search circumstances to create , to make one's own " discoveries " opportunity to give , to think to oneself typical methods knowledge , elementary research skills possession to students own opportunities to come true to produce , to produce to their abilities trust reinforcement opportunity gives .[7]

Such didactic the tool from using main goal interesting grammatical from materials used without elementary class of students mother language about knowledge expand , deepen and to strengthen them grammar boring and remembering stay difficult was rules set not , but mother language kingdom along interesting travel that is to show . Interesting grammar from materials use sound , word , phrase , sentence , text , phonemic to hear development , sound pronunciation culture formation in the process students algorithms with work methods appropriations , critical thinking to experience has to be , grammatical and spelling rules to master wide opportunities creates .[8]

Mother tongue in their classes interesting grammatical materials " In 2022-2026, the people education develop according to National in the program designated independent work , critical thinking , creative problems solution to do , also on a specific issue own position discussion to do and statement to grow qualifications to develop provides .[9]

In the study elementary class mother language in their classes interesting grammatical from materials of use tasks as follows marked :

- study science as mother to the language interest to develop assistance ;
- students language study according to independent to work was need to wake up ;
- education recipients general linguistic development improvement ;
- students from the language effective communication tool as to use interests , thoughts culture formation and to develop to provide ;
- resourcefulness and ingenuity to develop help to give[10]

Tasks sequential , logical accordingly placed is , in them all question and assignments student's in class performance for intended and this about of activity efficiency for individual activity based on the results discussion to do requirement will

Search " Interesting " in the process " grammar " for students word world , mother language literacy world how much charming , colorful , endless that to show opportunity to give and students real cognitive interests formation for big importance profession to be able Grammar study In the process, students are " familiar " of words " seeing magic " possible ; simple words study attention worthy that perception " Interesting . " from the materials " grammar " use in students mother language according to

knowledge expand , speech improvement wish wakes up . As you know , the mother language good to know all study sciences successful mastery for all- round comfortable conditions creates . The word meaning good unconsciously , cognitively activity done increase possible Not . Therefore, " Interesting " grammar " in using students verbal and writing speech development , they language feeling , speech behavior moral standards to educate aimed at to tasks separately attention given . Lessons when choosing material for him/her program material with to contact attention focused , initial and middle stages between continuity the necessity into account received .[11]

Interesting when choosing grammatical material game elements , games , didactics and handout materials , proverb and proverbs , rebuses , crosswords , puzzles , grammar from fairy tales used . " Interesting " grammar school to their students mother language in their classes taken solid knowledge and skills possession and to strengthen help gives , development , education and upbringing unity provides .

Prohibition in the process held questionnaire the results to the analysis based on , also , primary class to their teachers this in the direction methodical help show for the purpose experience in the fields teachers for training exercises was held .

Training main purpose : teachers elementary class in students mother language according to knowledge expand , deepen and reinforcement , students grammar boring and remembering stay difficult was rules set not , maybe interesting travel that about concept and qualification to form from preparation consists of .[12]

Training tasks :

- mother to the language study science as interest development ;
- mother language grammar according to knowledge , skill and qualifications to occupy ;
- students mother language to know according to independent to work was need to wake up ;
- mother language study for motivation development ;
- creativity develop and word wealth enrichment ;
- students general language development improvement ;
- literary language about knowledge and imaginations deepening and expansion .

Teachers for :

- books with treatment to do culture increase ;
- students many edged interests , thoughts culture formation and development ;
- ingenuity development ;
- students independent research to their work attraction to grow ;
- various from dictionaries use skill formation ;
- book with at work personal and collective activity organization to do to teach

" Interesting "grammar" content and teaching methods elementary class students by mother language in their classes taken knowledge , skills possession and to strengthen help gives , development , education and upbringing unity provides .

The exercises successful transfer for various kind didactic tools used : game elements , games , didactics and handout materials , proverbs , physical upbringing minutes , rhymes , counting rhymes , rebuses , crosswords , puzzles , grammar fairy tales .[13]

" Interesting " grammar " exercises following topics cover took :

Grade 1. " Words " country along travel .

Grade 2. " Spelling" secrets .

Grade 3. " Interesting dictionary .

4th grade. " Interesting linguistics .

Teachers activity organization to grow following to principles is based on :

- 1) entertainment ;
- 2) scientific character ;
- 3) mindfulness and activity ;
- 4) exhibitionism ;

- 5) theory practice with to tie ;
- 6) individual approach , innovative and integrative character

Training as a result each of the teachers to the student his/her ability into account received individual approach without successful application , students knowledge and vital interests complete satisfy qualifications improved .

Trainings following in forms organization was done .

- 1) mini lectures ; game elements , didactic and handout materials , proverb and proverbs , rebuses , crosswords , puzzles , fairy tales with practical exercises , texts analysis to do and interesting in content create ;
- 2) various dictionaries with work according to independent work (single) and group); creative the element input with supported : crosswords , charades, rebuses independent accordingly to compile .

Each training three from part consists of was : game , theoretical , practical . In training-information following main methods and from technologies used .

- 1) many step by step education technology ;
- 2) developmental education ;
- 3) in collaboration teaching technology ; interactive methods , critical thinking technology .

Technology and methods universal education choice activity and student's personal qualities develop for education differentiation and individualization necessity with related accordingly done increased . Training ultimately following personal to the results achieve provided :

- language and of speech people in life place about aware to be ;
- text to make oneself emotionally " alive " , to express one's feelings expression ;
- read work to their heroes , their to their actions own attitude to inform .

Also , normative universal education activity was also directed towards the development of :

- teacher using activity purpose determination and formation ;
- with material work based on own to express one's opinion (version) study ;
- teacher by offer made plan according to to work study ;
- lesson topic and goals independent formation ;
- teacher with together study the problem solution to do plan to compile ;
- plan based on work , own movements goal with compare , activity correction ;
- teacher with in communication assessment criteria working exit and this to the criteria appropriate own and others' your work success level to determine .

Cognitive universal learning activity according to text , pictures to questions answer find .

- students and teacher's collaborative activity as a result conclusions release ;
- information one from the form second to form again work and change (plan , table , diagram) to compile);
- from dictionaries , reference books use ;
- analysis and synthesis done increase ;
- cause and effect their relationship installation[14]

Communicative universal education activity develop according to :

- thoughts verbal and writing in the form to form (a sentence or short text at the level of) and expression
- others speech listen and understanding ;
- pair , group become work ; various roles to perform (leader , performer) emotionality ; - to acknowledge their feelings and ability to identify (name) ;
- beauty feeling - speech beauty and to feel expressive , to feel oneself speech to improve aspiration ;
- To the homeland , to its to the language , to the culture love and respect ;
- to read , text author with to communicate interest ;
- to study was need cultivation ;
- to write , to write texts to create , write communication to the shape interest ;
- verbal and writing word for responsibility understanding ;

- various communicative tasks solution in doing speech from the means enough use ; speech to oneself typical monologue and dialogic forms ;
- own point of view his/her opinion expression to grow and justification ;
- others listen and listen , another point of view look try to get it yourself point of view your opinion to correct ready be ;
- joint in activity negotiations take to go and general to the decision arrival

Training as a result each of the teachers to the student his/her ability into account received individual approach without successful application , students knowledge and vital interests complete satisfy qualifications improved .

Linguistic competence formation mother " Phonetics ", " Orthography ", " Lexicology" of the language and phraseology ", " Morphemics and word " Formation ", " Morphology ", " Syntax " sections possession in the process is formed . Primary class in students linguistic competence in formation grammatical tasks application their classification solution to do method in advance designation opportunity gives . Emphasis necessarily , linguistic tasks classification issue scientific and scientific and methodological in sources firmly to the interpretation has not . In our opinion , linguistic tasks classification various in the basics done increase possible . Linguistic tasks types choice , in our opinion , of language system to the characteristics justification necessary , that is his/her units and tools elementary unity is considered and main linguistic problems circle defines . Available scientific and methodological in sources presented done competence linguistic and linguodidactic classification students linguistic competence formation process methodical supply in marking important factor is considered . Linguistic tasks using in students previously occupied knowledge mutually comparison opportunity appearance will be . Compare and critical thinking important from the stages one organization will . So as linguistic competence formation with one "4K" model at the time requirements done increase " Interesting . " from the materials of "igrammar" use to students word world mother language literacy kingdom how much charming , colorful , endless source that perception to reach opportunity gives and students real cognitive competent in improvement big importance profession will reach .[15]

Conclusion

Mother language in their classes educational games , linguistic tasks , interesting grammatical from materials use " people in 2022-2026" education develop according to National in the program designated independent work , critical thinking , creative problems solution to do , as well as certain issue according to own position discussion to do and statement to grow qualifications to develop provides .

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